

Beals Elementary School Grades 3 and 4 Online Assignments 5/04/20 to 5/08/20

**Hope all are doing well and are healthy. Please practice the skills below on IXL this week.
Grade 3 students should practice 25 minutes of English Language Arts
and another 25 minutes of Math per day.**

**Grade 4 students should practice 30 minutes of English Language Arts
and another 30 minutes of Math per day.**

Both Grades Should also Practice 15 minutes of Science or Social Studies each Day.

**Students who worked with Mrs. Beal in Reading when school closed should continue to work
in the packets they received from Mrs. Beal. Students in classroom reading that were reading
at a different grade level should work at the grade level they were being taught at in the classroom.
Please email Mr. Crawford with any questions or concerns.**

Mr. Crawford - Grade 3 Math - Email: george.crawford@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Math - 25 min)

<u>Monday, 5/4</u>	<u>Tuesday, 5/5</u>	<u>Wednesday, 5/6</u>	<u>Thursday, 5/7</u>	<u>Friday, 5/8</u>
IXL - Grade 3 - Math- D. Subtraction 1. Subtract numbers up to three digits 2. Subtraction input/output tables: up to three digits (Do Some of Part 2 Today. Will Finish on Tuesday)	IXL - Grade 3 - Math- D. Subtraction 2. Subtraction input/output tables: up to three digits (Finish Up from Monday)) IXL - Grade 3 - Math- E. Multiplication 1. Count equal groups	IXL - Grade 3 - Math- E. Multiplication 2. Count equal groups 3. Identify multiplication expressions for equal groups	IXL - Grade 3 - Math- E. Multiplication 3 Write multiplication sentences for equal groups 4 Relate addition and multiplication for equal groups	IXL - Grade 3 - Math- G. Multiplication fluency 1 Multiplication tables for 2, 3, 4, 5, and 10 P. Estimation and rounding 1 Rounding - nearest ten or hundred only

Mr. Crawford - Grade 4 Math - Email: george.crawford@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Math - 30 min)

Monday, 5/4	Tuesday, 5/5	Wednesday, 5/6	Thursday, 5/7	Friday, 5/8
<p>IXL - Grade 4 - Math- A. Number sense 1 Place value models 2 Convert between standard and expanded form 3 Value of a digit</p>	<p>IXL - Grade 4 - Math- A. Number sense 5 Identify place value names 6 Place value review 7 Writing numbers up to 1,000 in words: convert words to digits</p>	<p>IXL - Grade 4 - Math- BB. Geometric measurement 1 Find the perimeter of rectangles using formulas 2 Perimeter of polygons 3 Perimeter: find the missing side length (Remember Perimeter is how far it is along the OUTSIDE OF THE SHAPE)</p>	<p>IXL - Grade 4 - Math- L. Patterns and sequences 1 Find the next shape in a pattern 2 Complete a repeating pattern 3 Make a repeating pattern 4 Find the next row in a growing pattern of shapes</p>	<p>IXL - Grade 4 - Math- C. Grade 4 - Addition 6 Properties of addition 7 Add 3 or more numbers up to millions (Please Figure Out on Scrap Paper. NO CALCULATORS!) SEE BELOW FOR A REVIEW ON PROPERTIES</p>

Addition Properties - 1. Commutative Property - (Order Property) - Changing the Order of the Numbers of what you're adding doesn't change the answer. Example: $3 + 4 = 7$ and $4 + 3 = 7$.

2. Associative Property - (Grouping Property) - When numbers are grouped using parenthesis, you need to add what is inside the parenthesis first. Example: $(2+3) + 7 = 5 + 7 = 12$

3. Identity Property - (Zero Property) - Any number added to zero is still the same number. $31 + 0 = 31$.

Mr. Crawford - Grade 3 Reading /ELA - Email: george.crawford@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Reading - 25 min)

<u>Monday, 5/4</u>	<u>Tuesday, 5/5</u>	<u>Wednesday, 5/6</u>	<u>Thursday, 5/7</u>	<u>Friday, 5/8</u>
<p>IXL - Grade 3 - Language Arts - D. Text structure 1 Determine the order of events in informational texts</p> <p>IXL - Grade 3 - Language Arts - Writing Strategies O. Organizing Writing 3 Organize information by main idea</p>	<p>IXL - Grade 3 - Language Arts - Reading Strategies D. Text structure 2 Compare and contrast in informational texts</p> <p>IXL - Grade 3 - Language Arts - Writing Strategies 3 Match causes with effects</p>	<p>IXL - Grade 3 - Language Arts - Reading Strategies D. Text structure 3 Match causes with effects</p> <p>IXL - Grade 3 - Language Arts - Vocabulary - W. Prefixes and Suffixes 7 Determine the meaning of a word with a suffix: review 8 Determine the meanings of words with prefixes and suffixes: review</p>	<p>IXL - Grade 3 - Language Arts - Reading Strategies F. Literary devices 1 Similes with pictures 2 Determine the meanings of similes</p> <p>IXL - Grade 3 - Language Arts - Vocabulary - BB. Homophones 1 Homophones with pictures 2 Identify homophones</p>	<p>IXL - Grade 3 - Language Arts - Vocabulary - AA. Synonyms and antonyms 1 Choose the synonym 2 Which sentence has the same meaning? 3 Find synonyms in context</p>

Mr. Crawford - Grade 4 Reading / ELA- Email: george.crawford@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Reading - 30 min)

Monday, 5/4	Tuesday, 5/5	Wednesday, 5/6	Thursday, 5/7	Friday, 5/8
<p>IXL - Grade 4 - Language Arts - Reading Strategies I. Story elements 1 Identify story elements</p> <p>IXL - Grade 4 - Language Arts - Writing Strategies O. Organizing Writing 4 Remove the sentence that does not belong</p>	<p>IXL - Grade 4 - Language Arts - Reading Strategies K. Text features 1 Select and use text features</p> <p>IXL - Grade 4 - Language Arts - Writing Strategies S. Developing and supporting arguments 1 Distinguish facts from opinions</p>	<p>IXL - Grade 4 - Language Arts - Reading Strategies H. Inference 1 Use actions and dialogue to understand characters</p> <p>IXL - Grade 4 - Language Arts - Vocabulary - AA. Synonyms and antonyms 1 Choose the synonym</p>	<p>IXL - Grade 4 - Language Arts - Writing Strategies S. Developing and supporting arguments 1 Distinguish facts from opinions</p> <p>IXL - Grade 4 - Language Arts - Vocabulary - AA. Synonyms and antonyms 2. 2 Which sentence has the same meaning?</p>	<p>IXL - Grade 4 - Language Arts - Vocabulary BB. Homophones 1 Homophones with pictures 2 Identify homophones</p>

Mr. Crawford - Grade 3 and 4 Social Studies or Science - Email: george.crawford@union103.org

(Suggested Time Limit for Online Assignments on a "School Day" - Social Studies or Science - 15 min)

Monday, 5/4	Tuesday, 5/5	Wednesday, 5/6	Thursday, 5/7	Friday, 5/8
<p>IXL - Grade 3 - Science - J. Classification 1 Identify living and nonliving things 2 Identify plants and animals</p>	<p>IXL - Grade 3 - Science - J. Classification 3 Identify mammals, birds, fish, reptiles, and amphibians 4 Identify vertebrates and invertebrates</p>	<p>Finish Monday and Tuesday Science if Not Completed</p>	<p>IXL - Grade 3 - Social Studies B. States 10 Identify states of the Northeast 11 Select states of the Northeast</p>	<p>IXL - Grade 3 - Social Studies B. States 12 Name states of the Northeast</p>