Beals Elementary School Grades 3 and 4 Online Assignments 4/27/20 to 5/1/20

Hope all are doing well and are healthy. Please practice the skills below on IXL this week.

Grade 3 students should practice 25 minutes of English Language Arts

and another 25 minutes of Math per day.

Grade 4 students should practice 30 minutes of English Language Arts and another 30 minutes of Math per day.

Both Grades Should also Practice 15 minutes of Science or Social Studies each Day.

Students who worked with Mrs. Beal in Reading when school closed should continue to work in the packets they received from Mrs. Beal. Students in classroom reading that were reading at a different grade level should work at the grade level they were being taught at in the classroom. Please email Mr. Crawford with any questions or concerns.

Mr. Crawford - Grade 3 Math - Email: george.crawford@union103.org (Suggested Time Limit for Online Assignments on a "School Day" - Math - 25 min)

Monday, 4/27	<u>Tuesday, 4/28</u>	Wednesday, 4/29	Thursday, 4/30	<u>Monday, 5/1</u>	
IXL - Grade 3 - Math-			IXL - Grade 3 - Math-		
B. Place Value	IXL - Grade 3 - Math-	IVI Crada 2 Math	IXL - Grade 3 - Math-	C. Addition	IXL - Grade 3 - Math-
1. Place value models	B. Place Value	B. Place Value	1. Add two numbers	C. Addition	
up to thousands	4. Value of a Digit	7. Convert from	up to three digits	3. Add two numbers	
2. Place value names	5. Convert to and	expanded form	2. Addition	up to three digits:	
up to thousands	From a Number	8. Convert between	input/output tables:	word problems	
3. Place value names	6. Convert Between	standard and	up to three digits		
up to hundred	Place Values	expanded form	3.	(Use Scrap Paper for	
thousands	i lace values		(Use Scrap Paper for	Addition if Needed)	
			Addition if Needed)		

Mrs. Crawford - Grade 4 Math - Email: george.crawford@union103.org
(Suggested Time Limit for Online Assignments on a "School Day" - Math - 30 min)

<u>Monday, 4/27</u>	<u>Tuesday, 4/28</u>	Wednesday, 4/29	<u>Thursday, 4/30</u>	<u>Friday, 5/1</u>
IXL - Grade 4 - Math- D. Multiplication 1. Multiplication facts to 10 2. Multiplication facts up to 10: find the missing factor 3. Choose the multiples of a given number up to 10	IXL - Grade 4 - Math- D. Multiplication 4. Multiplication facts to 12 5. Multiplication facts up to 12: find the missing factor 6. Choose the multiples of a given number up to 12	IXL - Grade 4 - Math- C. Subtraction 1. Subtract numbers up to five digits 2. Subtract numbers up to five digits: word problems (Please Figure Out on Scrap Paper. NO CALCULATORS!)	IXL - Grade 4 - Math- C. Subtraction 3. Subtract Numbers Up To 7 Digits IXL - Grade 4 - Math- C. Grade 4 - Addition 1. Add two numbers up to five digits (Please Figure Out on Scrap Paper. NO CALCULATORS!)	IXL - Grade 4 - Math-C. Grade 4 - Addition 2. Add two numbers up to five digits: word problems (Please Figure Out on Scrap Paper. NO CALCULATORS!)

Mr. Crawford - Grade 3 Reading /ELA - Email: george.crawford@union103.org (Suggested Time Limit for Online Assignments on a "School Day" - Reading - 25 min)

<u>Monday, 4/27</u>	<u>Tuesday, 4/28</u>	Wednesday, 4/29	<u>Thursday, 4/30</u>	<u>Friday, 5/1</u>
IXL - Grade 3 - Language Arts - Reading Strategies A. Main Idea 1 Use key details to determine the main idea IXL - Grade 3 - Language Arts - Writing Strategies O. Organizing Writing 1 Put the sentences in order	IXL - Grade 3 - Language Arts - Reading Strategies A. Main Idea 2. Determine the main idea of a passage IXL - Grade 3 - Language Arts - Writing Strategies O. Organizing Writing 2 Order items from most general to most specific	IXL - Grade 3 - Language Arts - Reading Strategies B. Theme 1. Determine the themes of myths, fables, and folktales IXL - Grade 3 - Language Arts - Vocabulary - W. Prefixes and Suffixes 1 Identify base words, prefixes, and suffixes 2 Determine the meaning of a word with pre-, re-, or mis-	IXL - Grade 3 - Language Arts - Reading Strategies C. Author's Purpose 1 Identify the author's purpose: mixed media IXL - Grade 3 - Language Arts - Vocabulary - W. Prefixes and Suffixes 3 Use the prefixes pre-, re-, and mis- 4 Determine the meaning of a word with -ful or -less	IXL - Grade 3 - Language Arts - Vocabulary - W. Prefixes and Suffixes 5 Determine the meaning of a word with -ly or -ness 6 Determine the meaning of a word with -able or -ment

Mr. Crawford - Grade 4 Reading / ELA- Email: george.crawford@union103.org (Suggested Time Limit for Online Assignments on a "School Day" - Reading - 30 min)

<u>Monday, 4/27</u>	<u>Tuesday, 4/28</u>	Wednesday, 4/29	<u>Thursday, 4/30</u>	<u>Friday, 5/1</u>
IXL - Grade 4 - Language Arts - Reading Strategies A. Main Idea 1 Use key details to determine the main idea IXL - Grade 4 - Language Arts - Writing Strategies O. Organizing Writing 1 Put the sentences in order	IXL - Grade 4 - Language Arts - Reading Strategies A. Main Idea 2. Determine the main idea of a passage IXL - Grade 4 - Language Arts - Writing Strategies O. Organizing Writing 2 Order items from most general to most specific 3 Organize information by main idea	IXL - Grade 4 - Language Arts - Reading Strategies B. Theme 1. Determine the themes of myths, fables, and folktales IXL - Grade 4 - Language Arts - Vocabulary - Y. Compound Words 1 Form compound words with pictures 2 Form compound words 3 Form and use compound words	IXL - Grade 4 - Language Arts - Reading Strategies D. Text Structure 1 Determine the order of events in informational texts 2 Compare and contrast in informational texts IXL - Grade 4 - Language Arts - Vocabulary - Y. Compound Words 3 Form and use compound words Z. Categories 1 Select the members of a group 2 Select the words that don't belong	IXL - Grade 4 - Language Arts - Reading Strategies D. Text Structure 3 Match causes and effects in informational texts 4 Match problems with their solutions

Mrs. Crawford - Grade 3 and 4 Social Studies or Science - Email: george.crawford@union103.org (Suggested Time Limit for Online Assignments on a "School Day" - Social Studies or Science - 15 min)

Monday, 4/27	Tuesday, 4/28	Wednesday, 4/29	<u>Thursday, 4/30</u>	Friday, 5/1
IXL - Grade 3 - Science	IXL - Grade 3 - Science	IXL - Grade 3 - Science	IXL - Grade 3 - Social	IXL - Grade 3 - Social
- K. Animals	- B. States of Matter	- K. Animals	Studies	Studies
1 Read animal life	1 Classify matter as	3 Compare stages of an	F. American symbols,	F. American symbols,
cycle diagrams	solid, liquid, or gas	animal's life cycle	landmarks, and	landmarks, and
2 Construct animal life	report	4 Compare different	monuments	monuments
cycle diagrams	2 Identify solids,	animals' life cycles	1 Identify American	3 Identify American
	liquids, and gases		symbols	landmarks and
			2 Identify American	monuments: part II
			landmarks and	
			monuments: part I	